Jane Freund SPEECH-LANGUAGE PATHOLOGIST

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| Professional experience | 2005- Present Private Practice Toronto, Ontario***Speech-Language Pathologist***Provide community-based speech pathology services to school age clients with language based learning disabilities, especially in the areas of reading and written language. Services include:* complete cognitive-communication assessments with written reports, with emphasis on reading accuracy, fluency and comprehension and written language skills
* development and implementation of therapy programs in both home and school
* education of clients, families, and school personnel regarding learning disabilities and the effects on daily functioning
* consultation with family and school personnel regarding strategies to facilitate success in the academic environment.

2001- Present Private Practice Toronto, Ontario***Speech-Language Pathologist***Provide community-based speech pathology services to school age clients with acquired brain injury (ABI). Services include:* complete cognitive-communication assessments and written reports
* development and implementation of therapy programs in a variety of environments i.e. home, school and social settings
* education of clients, families, rehabilitation professionals and school personnel regarding ABI and the effects on daily functioning
* consultation with family, school personnel and other community service providers regarding methods to facilitate integration e.g. use of strategies, task modification etc.

1999 – 2000 Temporary move to Vancouver with my family 1993 – 1998 **Private Practice** Toronto, Ontario***Speech-Language Pathologist***Provided community-based speech pathology services to school-age children, adolescents and adults with acquired brain injury (ABI). Services included those outlined above.1992 – 1993 **Hugh MacMillan Rehabilitation Centre** Toronto, Ontario***Speech-Language Pathologist***Worked within multidisciplinary teams providing speech pathology services to the paediatric (6 – 12 years) and adolescent (12 – 18 years) population with ABI, in an inpatient rehabilitation setting. Clinical responsibilities included:* assessment and management of swallowing, speech and cognitive-communication disorders associated with ABI
* family education regarding the communication disorders following ABI
* teacher education regarding classroom strategies and communication disorders following ABI
* development of multidisciplinary client care plans

1990 – 1992 **Queen Elizabeth Hospital** Toronto, Ontario***Speech-Language Pathologist***Provided speech pathology services to adults with ABI, in an inpatient rehabilitation setting.1987 – 1990 **Home Care Program** Peterborough, Ontario***Speech-Language Pathologist***Clinical responsibilities included working within a multidisciplinary team in both the Home Care and Day Hospital settings. The caseload was varied and required the assessment and management of swallowing and communication disorders.1986 – 1987 **St. Thomas’ Hospital** London, England***Audiologist***Provided in- and out-patient audiology services to an adult caseload within a hospital setting.1983 – 1985 **Natal Education Department** Durban, South Africa***Speech-Language Pathologist***Provided the assessment and management of pre-primary and primary school-aged children with a variety of speech, language and hearing disorders. |
| Education | 1979 – 1982 **University of Cape Town** Cape Town, South Africa **Bachelor of Science (Logopaedics)**1. **Canadian Association of Speech** Toronto, Canada

 **Language Pathologists and Audiologists****Certification as Speech-Language Pathologist S-LP(C)** |
| Publications  | 1994 **Cognitive-Communication Disorders Following Traumatic Brain Injury: A Practical Guide.** Jane Freund, Carol Hayter, Sheila MacDonald, Mary Anne Neary and Catherine Wiseman-Hakes. Communication Skill Builders, Tuscon, Arizona. |
| Workshops and Conferences Presented | 2008 **Cognitive-Communication Assessment** Presented to the Speech Language Pathology Graduate students at the University of Toronto as part of a professional panel discussion.2007 **Cognitive-Communication Assessment** Presented to the Speech Language Pathology Graduate students at the University of Toronto as part of a professional panel discussion.2006 **Cognitive-Communication Assessment** Presented to the Speech Language Pathology Graduate students at the University of Toronto2003 **The Pre-Requisites of Reading.** Presented to the teachers at Perth Avenue Primary School.1997 **Traumatic Brain Injury and Strategies for Reintegration**  **into the Classroom.** Presented to the Speech Pathology Department of the Scarborough Board of Education1997 **Cognitive-Communication Disorders and Applications for the School Speech-Language Pathologist.** Presented to the Speech and Language Study Group of the Ontario Association of Speech-Language Pathologists and Audiologists (OSLA).1995 **Late Stages of Recovery: Educational Reintegration** Cognitive-Communication Disorders Following Traumatic Brain Injury: A Clinical Short Course for Speech-Language Pathologists. Continuing Education Faculty of Medicine, University of Toronto1. **Cognitive-Communication Disorders and Educational Reintegration** Laughter, Language and Learning Conference Ontario Institute for Studies in Education (OISE), Toronto, Ontario
2. **Role of the Speech-Language Pathologist in the Management of Cognitive-Communication Disorders** Cognitive-Communication Disorders Special Interest Group Annual Meeting OSLA Conference, Toronto, Ontario
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| Recent Workshops and Conferences Attended | 2010 **Current Clinical Practice in Intervention for Individuals with Traumatic Brain Injury** Lyn S. Turkstra OSLA Conference, Toronto, Ontario2009 **Oral Language: The Foundation of Literacy Learning.** Miriam Trehearne Speech, Language and Hearing Association of Peterboroough2009 **Dimensions of Dyslexia** The International Dyslexia Association, Ontario Branch Toronto, Ontario 2008 **Supporting Children and Adolescents with Self-Regulatory, Cognitive, Behavioural and Communication Disabilities in Their School Setting** Mark Ylvisaker OSLA and Bloorview Kids Rehab, Toronto, Ontario2008 **Can You Say That Again? Making Sense of Motor Speech Disorders in Childhood** Speech, Language & Hearing Association of Peterborough Peterborough, Ontario 2007 **Making Connections: Oral Language, Reading and Writing Intervention**  The International Dyslexia Association, Ontario Branch Toronto, Ontario  2005 **Meeting the Challenge of High Level Assessment** Sheila MacDonald OSLA Conference Peterborough, Ontario 2005 **Tools for Collaborative Planning for School-Aged children with Language Impairments** Patricia A. Prelock  OSLA Conference Peterborough, Ontario 2005 **Reading Disabilities in Childhood and Adolescence** Dr. Maureen Lovett The International Dyslexia Association, Ontario Branch, Toronto, Ontario   |
| Additional professional activities | 1996 - 1997 Member of the Auto Insurance Subcommittee of the Government Affairs Committee, Ontario Association of Speech-Language Pathologists and Audiologists (OSLA)1990 - 1997 Founding member of the Cognitive-Communication Disorders Professional Interest Group of OSLA. This group acts a resource for OSLA regarding educational, clinical, community, governmental and interdisciplinary issues relating to TBI |
| Community Activities**Current Professional Memberships** | 2010-present Member of the Board of Directors of Crescent School. An independent boys’ school located in Toronto.2007-2010 Member of the Crescent Family Committee at Crescent School. An independent boys’ school located in Toronto.2005-2008 Member of the Board of Directors of The York School. An independent IB school located in Toronto.1993 - 1997 Member of the Board of Directors of Community Head Injury Resource Services of Toronto and Region (CHIRS). A community based, non-profit organisation that provides supported living and rehabilitation services to clients with traumatic brain injury. College of Audiologists and Speech-Language Pathologists of Ontario (CASLPO) |